

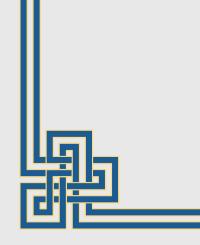


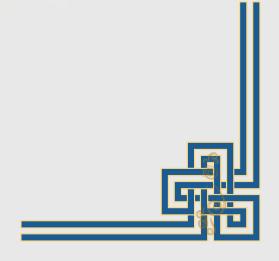


## Guidance for Gathering

"Trust in the Light that gives life and empowers everyone who comes into the world."

- Philadelphia Yearly Meeting Faith & Practice













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The Wider Body of Friends

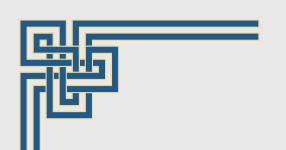
The Local Community Page 8



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Have we made opportunities recently to talk with each other about our experiences of worship, including but not limited to the technical aspects?

Are we open to occasionally trying different types of worship, such as singing, worship sharing, queries and stories to see whether this helps some of us connect more deeply with Spirit?









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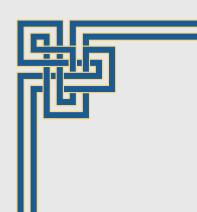
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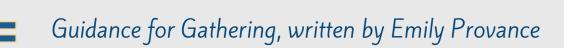


The World Community



The Local Community











Are we patient and loving with one another and willing to be flexible in order to help each other participate in corporate discernment?



Are we committed to practices that help everyone participate in Meeting for Business?

Are we all in agreement about how we will use the virtual chat function, ask to speak, approve minutes and so forth?







The World Community

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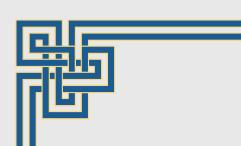
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Service to the Meeting











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Adults Children
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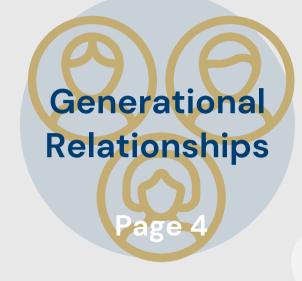












Religious
Education
Adults Children

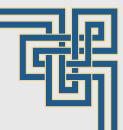
Fellowship

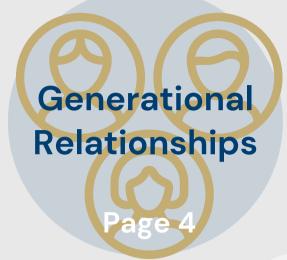
Pastoral Care



The Meeting Community Page 4



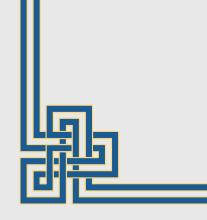




Do all of us make specific efforts to build inter-generational community?

What aspects of inter-generational community feel joyful to us?

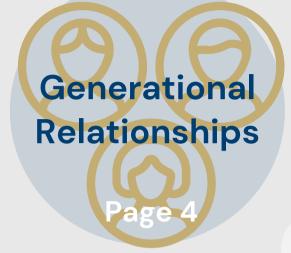












Religious **Education** Children Adults Page 5













**Generational Relationships** 

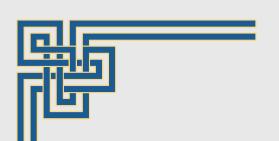
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Avans Children
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Pastoral Care



The Meeting Community Page 4







Religious
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Avais Children
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Do our children, youth and parents feel well cared for?

. . . . . . . . . . . . . . . . . . .

Does our meeting as a whole support the religious education of children and youth?









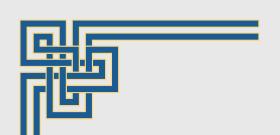
**Generational Relationships**  Religious
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Remote

The Meeting Community Page 4







Are we providing regular opportunities for religious education for adult memebers for our community, including but not limited to newcomers?

Religious
Education
Adults
Page 5

Are these opportunities easily accessible to all?

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Page 4

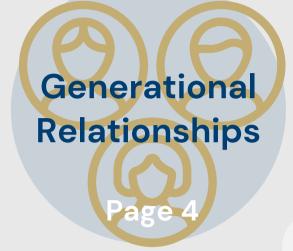
Are they interactive?











Religious **Education** Children Adults Page 5















Generational

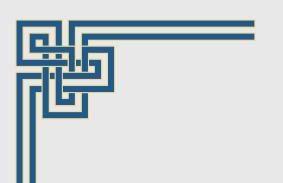
Adults Children

Fellowship













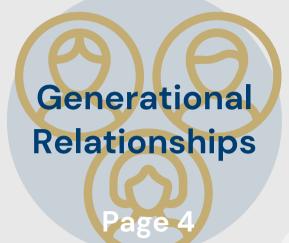
If a member of our community had a serious problem or joyful life event, would the rest of us know about it? How?

Have we found ways in which all members of our community, regardless of physical location, can both give and receive pastoral care?









Religious
Education
Adults Children
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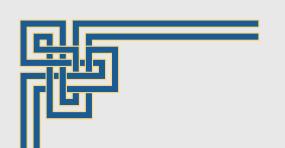
**Generational** Relationships Religious
Education
Adults Children



Pastoral Care

Remote Membership









Does our meeting make space for social connections on a regular basis?



Do we connect socially with everyone in the meeting or have we subdivided ourselves?

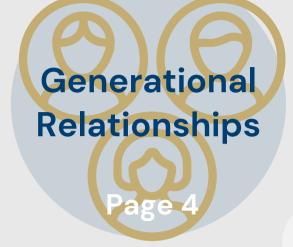












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Adults Children
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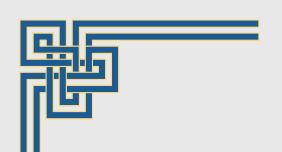
**Generational Relationships**  Religious
Education
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Fellowship













Do we believe geographically distant memebers and attenders to be full and equal participants in our meeting community?

Have we come to a sense of the meeting about whether our status as a hybrid or virtual meeting is temporary or permanent?















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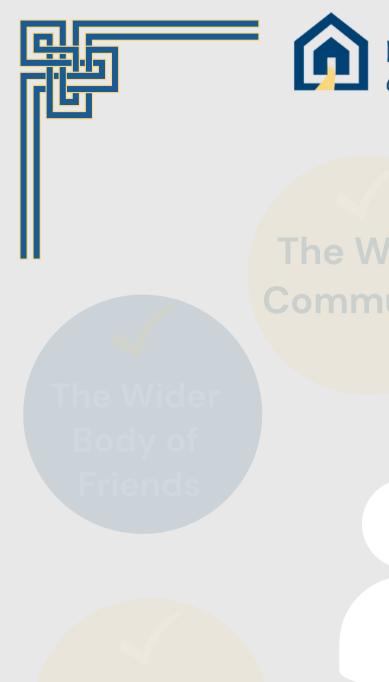
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The World Community

The Local Community

> Service to the Meeting Page 6













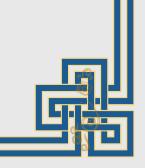




Do we understand the ways in which various committees' responsibilities may have changed if we shifted from an in-person community to virtual/hybrid?

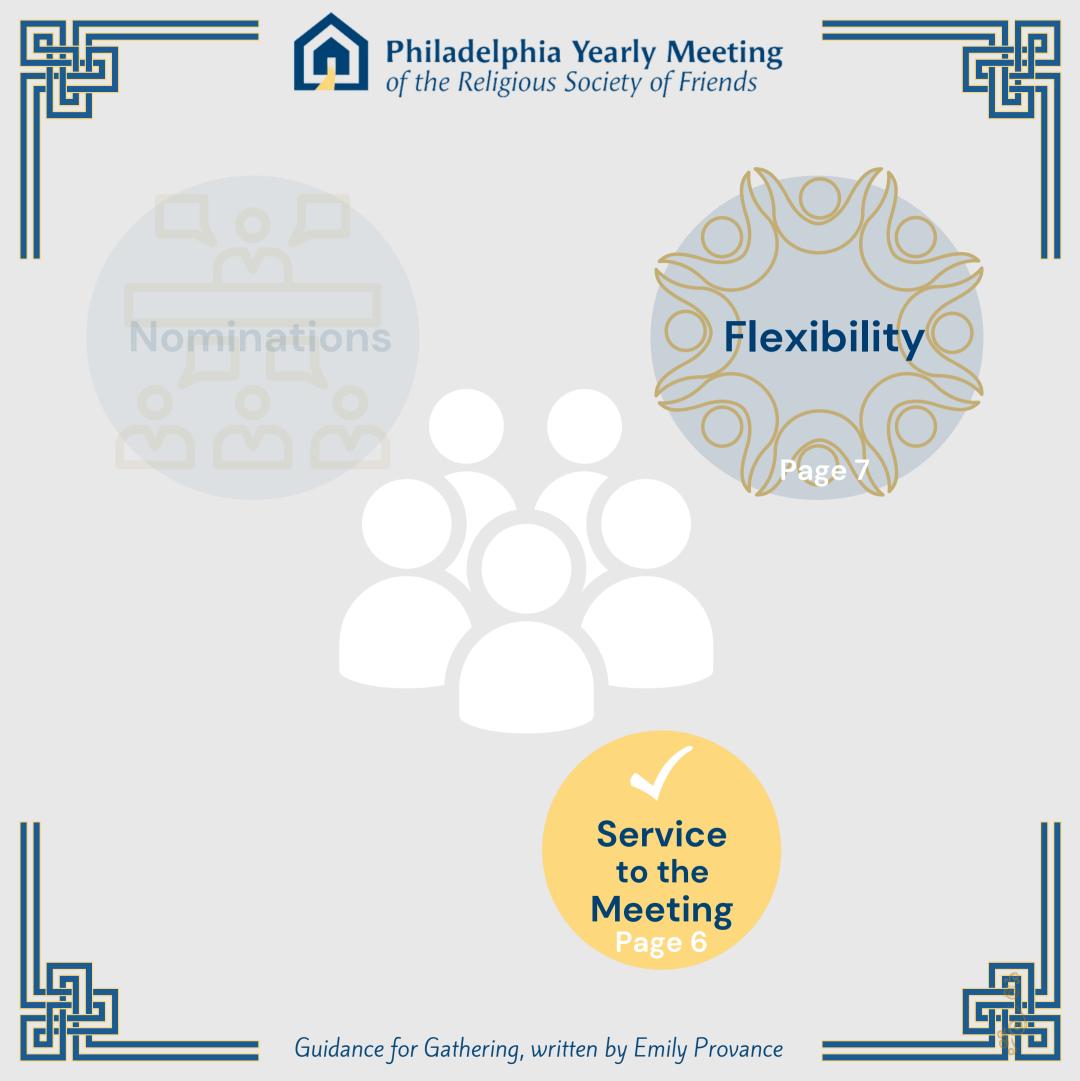
Do we have a sense of the full list of Friends who consider themselves part of our community and who currently participate regularly in our worship and activities?

Service to the Meeting Page 6











How are we experimenting with our committee structure and distribution of tasks?



Are we prepared to try new things that might work better for our community?

Service to the Meeting Page 6







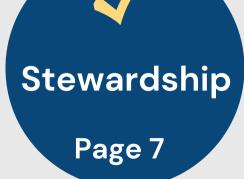


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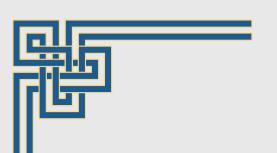
The World Community

Corporate Discernment



Service to the Meeting







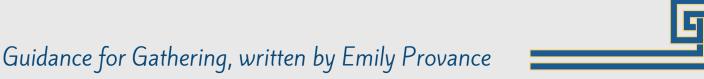










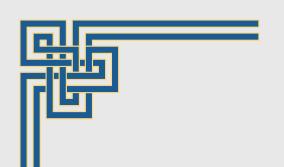














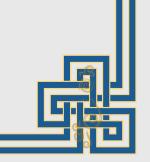


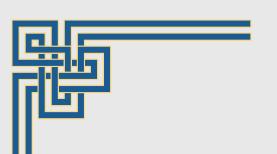


What does our property (building and grounds) mean to each of us?

# How are we led to use our property?











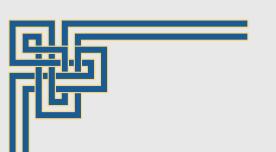
















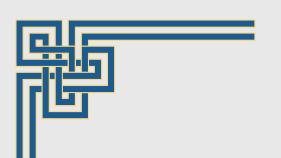
**Property** 













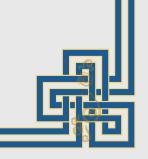


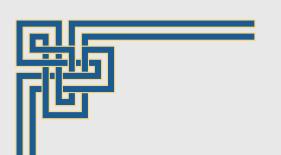


When we consider our meeting's budget, do we feel as though we are experiencing scarcity, abundance or something in between?

Does our budget accurately reflect our Spirit-led priorities at this time?









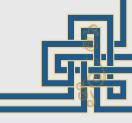


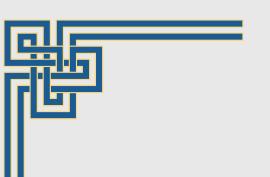














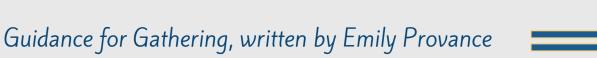


















Whose care are we under?

Is our meeting a hybrid meeting or virtual meeting?

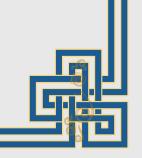
Are we a monthly meeting, worship group or something else?

Is our current status a good fit?

Transitions
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What do we think our meeting will look like in 5 years?

Stewardship
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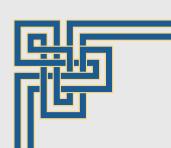
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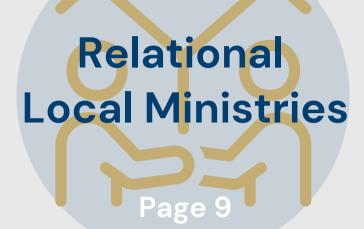
The Local Community Page 8

Service to the Meeting

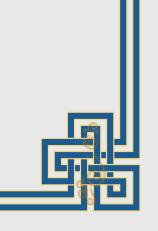












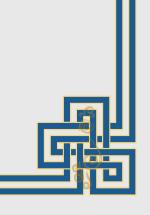






Relational Local Ministries









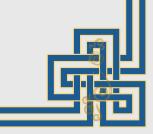




What does it mean to be a good neighbor?

The Local Community Page 8

Are we in right relationship with the people who live, work and play in the local area?



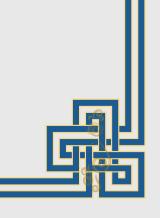






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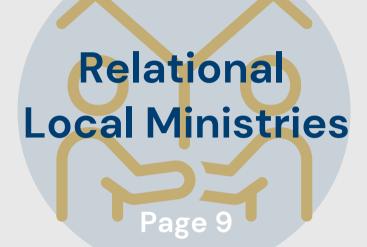




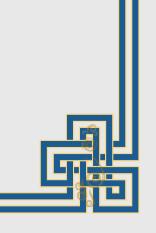


















Does our meeting have a local ministry?

Relational Local Ministries

How is that ministry supported by the meeting as a whole?



What active steps are we taking to ensure that all members and attenders of our meeting feel connected to, and informed about, our local ministry?









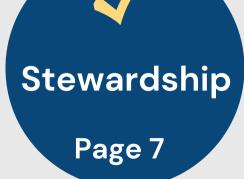


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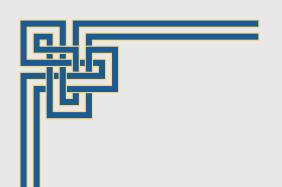
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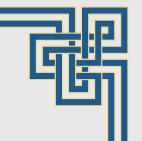
The Local Community

Service to the Meeting





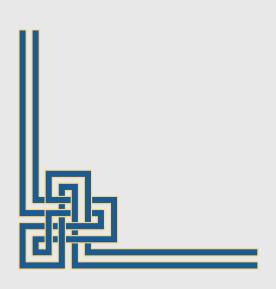






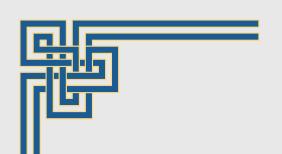














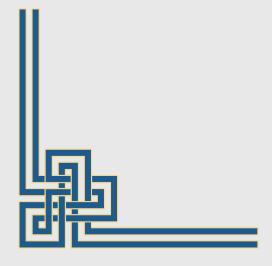






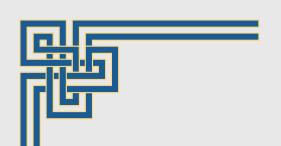






Intervisitation

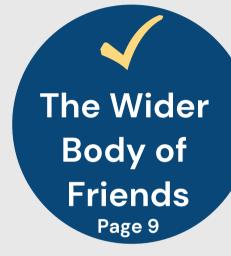








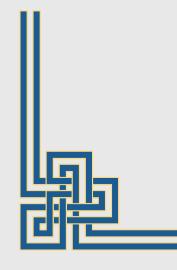




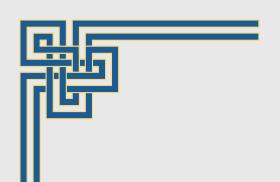
Do we offer help and expertise when others need it?

Are we prepared to ask for help from other Friends in our quarterly & yearly meetings?

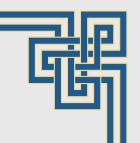
Do Friends in our meeting feel connected to our quarterly & yearly meeting?



Do we understand these groups as larger communities of Friends of which we are each an equal part?





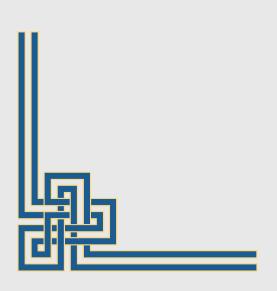




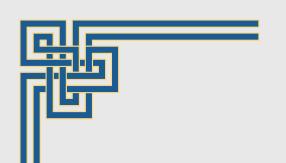




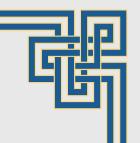




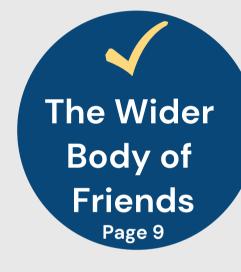






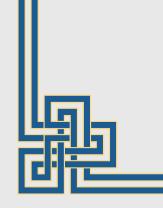


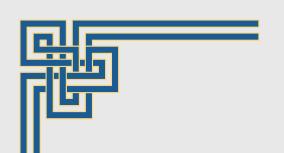
Quarterly & Yearly







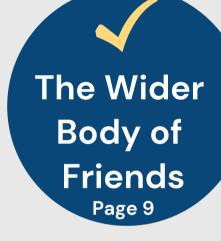








What experiences have we had in connecting with large Quaker institutions such as the ones listed in this section?

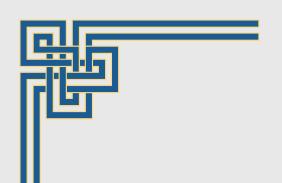


Do we encourage Friends to try connecting with various Quaker organizations?

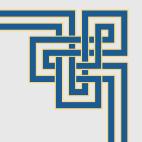
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How do we help Friends in our meetings know about opportunities with Quaker organizations?





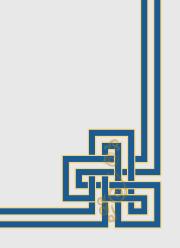


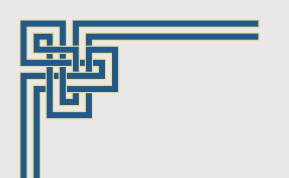








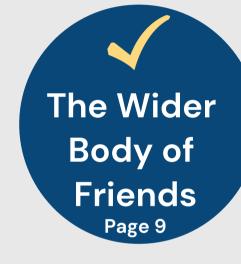






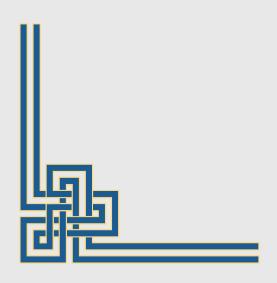






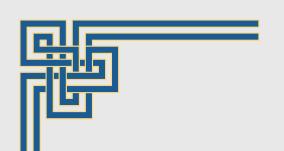
















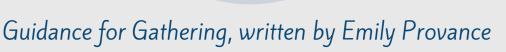
When Friends from other meetings visit us, do we welcome them and make an effort to engage in meaningful conversation?



Do we make space to listen to what returning Friends may have experienced or learned?

Do Friends in our meeting visit other meetings?













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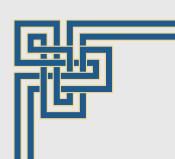
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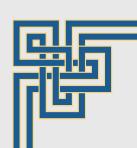






Outreach









Do we have a sense of our meeting identity?

Are we supportive of seekers who are trying to discover whether our meeting is the right place for them long-term?

Are we prepared to say clearly what sort of meeting we are inviting seekers into?



Are we explicitly welcoming to visitors without overwhelming them?







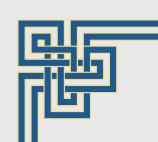






Outreach



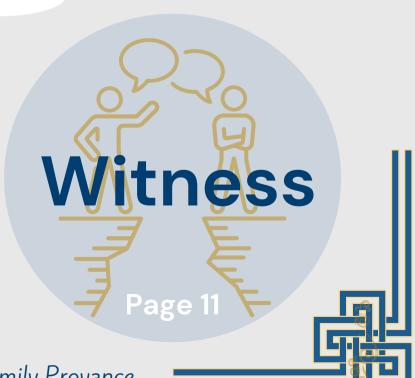






In what ways does Spirit lead us to witness to the world as individual Friends?

In what ways does Spirit lead us to witness to the world as a meeting community?







"Dear Friends, keep all your meetings in authority, wisdom and power of Truth and in the unity of the blessed Spirit." -the elders at Balby, 1656

## "Our Work is Simply to be Faithful"

- Emily Provance

Visual Presentation created by Bianca Santini-Dumas

